

Students' Feedback 2018-19



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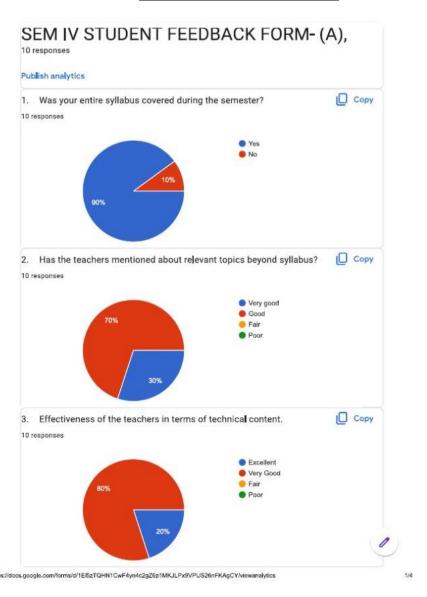
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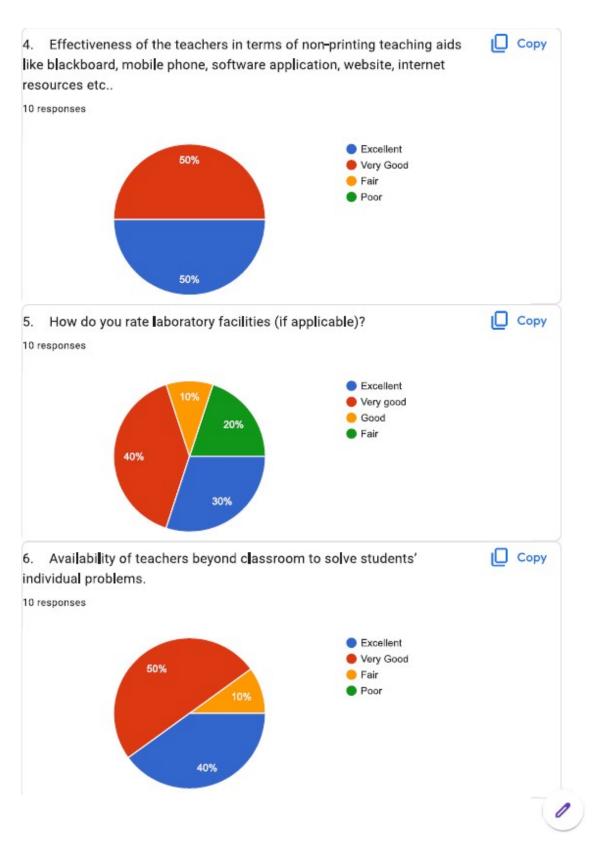
Students' Feedback Report: 2018-19

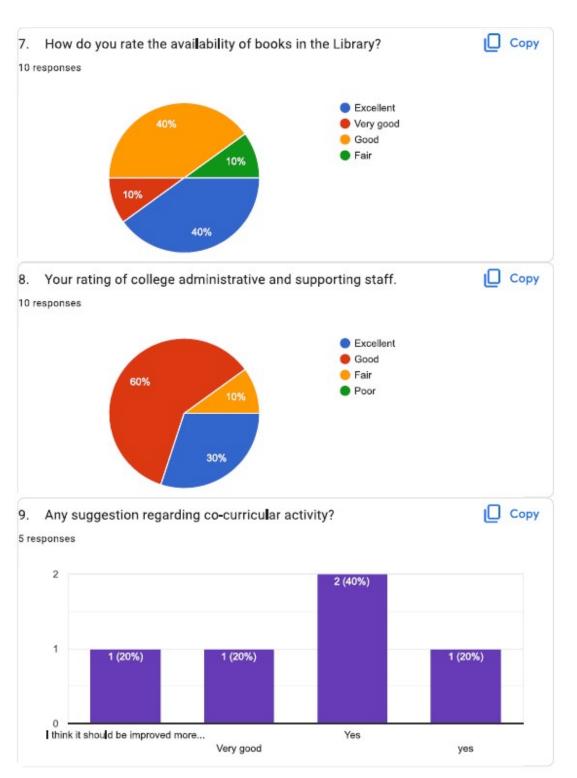
Introduction:

The College has taken Students' Feedback for the session 2018-19 during Oct-Nov. 2019 through Google Forms. Form-A of the Feedback collection was on general impression of the students about the department and College affairs. The Form-A comprised of 9 MCQ type questions and 1 subjective question. Form-B was on individual teachers' performance. Form-B was sent to each student of each semester.

The Structure of Form A









Any other suggestions 2 responses Yes I think the college authority has to do more for the development of the department

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Google Forms

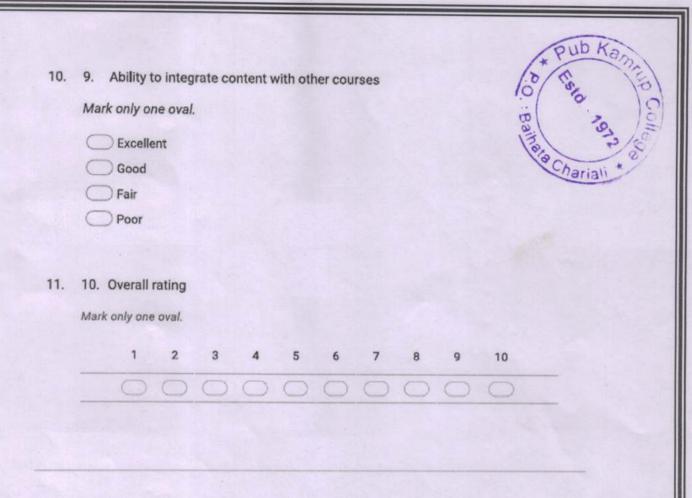
The Structure of Form B

3rd Semester English (Major) Students' Feedback for Dr. Dipen Bezbaruah

Dept. of English Pub Kamrup College Session: 2018-19 Semester: III * Required 1. Email * 2. 1. Knowledge of the teacher as perceived by you. Mark only one oval. Excellent Very Good ____ Fair Poor 3. 2. Communication skills of the teacher as per your comprehension. Mark only one oval. Excellent Very Good Fair Poor

4.	3. Sincerity and commitment of the teacher
	Mark only one oval.
	Excellent
	Very Good
	Fair
	Poor
5.	Interest generated by the teacher to study the syllabus content.
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor
6.	E. Vour toocher generates interest to go havend the course centent
0.	Your teacher generates interest to go beyond the course content.
	Mark only one oval.
	Excellent
	Good
	Fair
	Poor
	Strongly disagree
	Disagree
	Neutral
	Agree
	Strongly agree

7. 6. The teacher's participation in laboratory activities.
Mark only one oval.
Excellent
Good
Fair
Poor
 Accessibility of the teacher in and out of the class and in motivating you in further study.
Mark only one oval.
Excellent
Good
Fair
Poor
 Ability to design quizzes/ tests/assignments/projects to evaluate students' understanding of the course.
Mark only one oval.
Excellent
Good
Fair
Poor



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Analysis and Action Taken: Pub Kamrup College went to feedback taking in online mode for the first time. Participation of the students was though not encouraging, it opened up a new vista in transforming students from traditional/manual set-up to online mode giving scope for the students to acquire knowledge technology.

Teachers were invited to see their feedbacks by the coordinator of IQAC. They were given to ruminate over their shortcomings or about the scope they can avail for improvement in teaching-learning.

PI

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